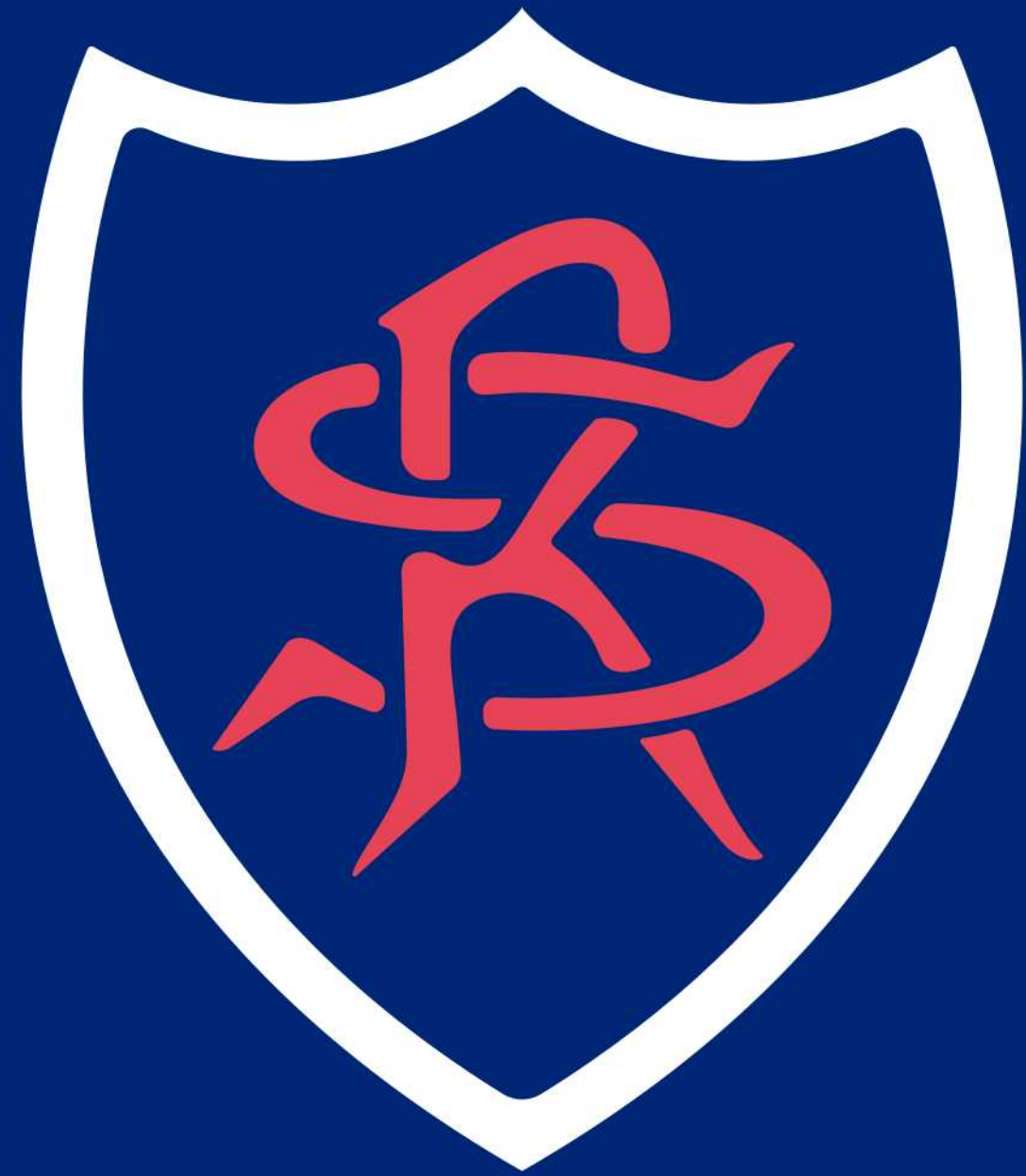




The Ridge School

Where Boys are Known and Grown

VISION 1-1-3: The future of The Ridge

This is a very exciting chapter for The Ridge School.

Our School has **flourished over a century** by evolving from within, guided by a long-term vision of making a **meaningful, lasting and far-reaching contribution.** We are committed to **growing an outstanding School** and are dedicated to **advancing educational opportunity.**

As we plan for the future, we choose not to be complacent. This plan is a statement of **intent**, designed to guide us forward without confining us to prescriptive outcomes. It identifies areas of priority and affirms the principles that give purpose to our journey. So, while the direction is set, **the route will evolve**, shaped, as it always has been at The Ridge; through **meaningful and purposeful interaction and deliberations.**

This plan is also an invitation. It is the next chapter where a shared vision will grow our School into a leading and impactful place of **belonging and becoming for generations to come.** Our proposition is to **nurture future leaders** and our path towards this goal is through ensuring that boys are known and grown.

The Ridge School

Vision 1 - 1 - 3 Future Ridge in Focus

In 2032, we will be 113 years old.
This is our VISION for the next 7 years.

Our team will drive Vision 1 - 1 - 3 by prioritising the knowing and growing of each boy by creating a joyful community, grounded in a high-quality learning offering.

1

Vision

A singular drive
towards and focus
on keeping the
value and impact of
The Ridge School

1

People

An aligned
commitment to
building a team and
community that
drives a continually
strengthening future

3

What's going to happen

Our three guiding
and anchoring
words: **Community,**
Joy and Quality



3 What's going to happen

Community

- Deepen Old Boys' and donor engagement through time, talent, and giving
- Strengthen giving and partnerships with wider, especially less privileged, communities
- Continuously improve pastoral care and discipline, including accountability and restorative justice
- Uphold our core values and ideal attributes, grounded in inclusive Christian foundations
- Strengthen partnerships with ISASA, IBSC, the IEB, and peer schools locally and regionally to remain future-fit
- Grow the endowment fund annually to ensure long-term sustainability and access
- Revise and enrich the curriculum, explicit and hidden, including broader and African perspectives
- Properly manage, grow, and share the school archives
- Retain and celebrate a diverse student body and intentionally grow staff diversity
- Build strong relationships with feeder nursery schools
- Develop a shared, aligned partnership between TRS and parents

3 What's going to happen

Joy

- An educational site of joy considers what the drivers of happiness are (you belong, you can explore diverse interests, you can be yourself, you relish in debate, you understand that joy involves hard work and grappling with complexity)
- The continued focus on designing and delivering our curriculum so that it is received as relevant, invigorating and building of humanity
- Regularly and intentionally insert experiences of joy, laughter and lightheartedness into the experiences boys and staff have at The Ridge, e.g. intentional focused experiences in Grades 1, 4 and 7
- A Music, Art and Drama programme that is central to what we offer, with a focus on developing inclusivity and also on arts flavours from our continent
- A curricular innovation that offers Dance as an extracurricular opportunity



③ What's going to happen

Quality

- A quality education is an education that is fit for nurturing future leaders. It encourages awareness of social justice issues and also critical thinking. Its ultimate aim is the growth of decent, respectful, emotionally confident human beings who can lean into and play future leadership roles in the world
- Driving the realisation of our Campus Masterplan, with annual facilities' development goals
- A continued focus on offering a curriculum that is world class, both innovative and transformative, inspiring and that speaks to what the 21st century requires
- Deepen the impact of our RidgeUp and Master Classes' extension programmes. Move towards opening up our Masterclass initiatives to our broader community hereby fulfilling a broader societal role and creating a wider community of

interest. This is something which we would like to be famous for

- Convene a creative council which will design and help drive the implementation of our future marketing plans
- To strengthen our commitment to the development of life-long participation in sport (e.g. the long-term athlete development programme)
- A first-rate offering of Music and Sport
- Maintaining our enrolment of 475 boys
- Driving a character-based approach in our new Feathers To Fly initiative
- To continue working towards being the school where boys are known and grown, developed

and noted, and where boys will be equipped with capacities to lean into challenges

- Intentionally using the "OSIC" for learning enhancement and enquiry-based learning
- Draw on robotics and coding to extend mathematical, problem-solving and reasoning skills
- Pursuing a quality offering of differentiated learning/teaching and Lighthouse effectiveness